**Strategic Objective (SO):** 1.05 Utilize meaningful, job-embedded professional development to support student achievement.

**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Certified Staff Job-Embedded Professional Development

Leader: Building Principal and Instructional Coach Team Members: Hawthorne Staff	<b>Action Plan Projected Completion Date</b> : Spring 2012
Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective.  Completion of 12-hour Personalized Professional Development Plan by each certified staff member.	Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective.  Job-embedded professional development has
	demonstrated to provide a significant boost to teacher effectiveness and, therefore, student achievement.

Action Steps	Who	Timeframe
What actions will be taken to achieve this SO? Include what	Who will be responsible for	What is a realistic
staff may need to learn to accomplish this SO.	what actions?	timeframe for each action?
1. All certified staff will attend two district professional	1. HA Certified Staff	1. Jan. 19, 2012 &
development trainings		April 3, 2012
2. All certified staff will complete 12-hours of personal	2. HA Certified Staff	2. July1, 2011 -
professional development.		June 30, 2012
3. All certified staff will complete 8-hours professional	3. HA Certified Staff	3. Oct. 4 & Nov. 10,
development focused on Response to Intervention (RtI).		2011, Feb 15 & May
		24, 2012
4. All certified staff will attend one Student Achievement	4. HA Certified Staff	4. Sept. 21, 2011
extra contract day.		
5. Building staff will have the opportunity to work with	5. HA Certified Staff	5. Sept. 1, 2011 –
their building instructional coach on topics of choice.		June 8, 2012
6. On-going site-specific professional development at staff	6. HA Certified Staff	6. Sept. 2011 – May
meetings.		2012

**Progress expected by the end of the year**: Additional Professional Development by each certified staff increasing individual capacity to improve student learning.

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